

# Structured TEACCHing Strategies – SCHEDULES

## 1. REVIEW the SCENARIO of this student

- a. Assess the individual's skills, strengths and interests to create an individualized and meaningful schedule. Design the schedule so that he or she will be as independent as possible, even on the most difficult days. Remember that *"highest" is not necessarily "best."*

## 2. DESIGN the SCHEDULE

- a. Discuss as a group what is needed in making an individualized and meaningful schedule for this student. While planning, write out answers to questions on page 2.

Student's Name	Describe Components
What <b>form</b> , visual cue or combination of visual cues would be meaningful for this student? <i>Written words, pictures, photographs, objects or a combination?</i>	
What is the student's <b>cue to initiate use of</b> his schedule? What will signal to the student that it is time to check his or her schedule?	
Where is the schedule <b>located or portable</b> ? Group or individual transition area?	
What is the <b>length</b> of the schedule? How long is the sequence?	
How does the student <b>manage/manipulate</b> the schedule? Will he or she mark it off, turn it over, carry it to the corresponding area or other?	
How are the student's <b>interests</b> incorporated into the schedule?	

### **3. MAKE the SCHEDULE**

- a. Use the available materials to construct an appropriate schedule for this student.
- b. Be sure to make each of the components as described on page 1.
- c. Put the schedule together incorporating all of the components.

**BELOW IS A LIST OF POTENTIAL ACTIVITIES THAT MIGHT OCCUR IN YOUR STUDENT'S DAY. Select 10 potential activities that are developmentally and age appropriate for the student and make a schedule cue for each activity**

- Unpack Backpack/Check In
- Bathroom
- Play/Leisure/Break (or Centers such as Water/Sand Play, Art)
- 1:1 Teaching (or Subject areas Math, Reading, Writing, History, Science)
- Circle Time/Group Activity/Social Group
- Snack
- Gym/Exercise/Outside Play
- Lunch
- Work by Myself/Work Alone/Independent Work
- Speech
- Specials Outside the Class (Music, Art, Library)
- School Jobs (bakery, library, greenhouse)
- Calm Area/Relaxation/Chill Zone
- Bus Home /Car Home